



## Frequently Asked Questions Related to the Reopening of Schools

Throughout the remote learning of March, April and May, the Santa Cruz Valley Unified School District (SCVUSD) Administration Team worked closely with principals, teachers, and families to provide the resources necessary for safe learning to continue. We all learned a great amount during this time and took copious notes.

When the Arizona Department of Education (ADE) released their [Roadmap for Reopening Schools](#) on June 1, 2020, their first recommendation was to review what was most effective in the spring and what was not. Since that day the SCVUSD team has been diligently planning for reopening our schools in alignment with the ADE guidelines. The pages below detail the SCV35 plan for continuing to be Above the Bar.

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Families will have multiple options for their children depending on age, health, and preference.

Kindergarten and first grade students may:

- For the first four weeks of school, students attend school remotely. Beginning August 31st, students attend physical school on Mondays, Tuesdays, Thursdays and Fridays and participate in remote learning activities on Wednesdays (i.e. Google Classroom, digital resources, etc.); OR
- Enroll in our Distance Learning model which provides a computer-based curriculum for elementary students. Parental support required.

Second through twelfth grade students may:

- For the first four weeks of school, students attend school remotely. Beginning August 31st, students attend physical school two days a week, complete independent work with remote support two days a week, and attend a remote Google Classroom on Wednesdays; OR
- Enroll in our Distance Learning model which provides a computer-based curriculum for students in grades 2-12. Parental support required through fifth grade at least.

The ACADEMIC QUESTIONS below provide more grade-level specific details.



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## HEALTH AND SAFETY QUESTIONS

### 1. How did the District decide when and how to open?

The SCVUSD District Administration used the [ADE Decision Tree](#) to review health protocols and guide our decision. Once we established the District had met the requirements, we affirmed our ability to re-open schools in a way that kept us aligned with **ongoing CDC recommendations**.

### 2. How will schools reopen and still maintain social distancing requirements?

The schedule detailed in Question #2 will bring 50% of students to campus on any given day. This will allow for physical spacing in the classroom and reduced traffic in the hallways. School principals will implement additional protocols to allow for appropriate distancing in common areas (bathrooms, playgrounds, etc.) all throughout the day.

### 3. What if students cannot come to school at all due to compromised health issues?

Students with documented health issues in accordance with Section 504/Americans with Disabilities Act and IDEA will be permitted to attend school based on a specific plan developed by the 504/IEP Team. Depending on the age of the student, academic and related services content may be provided through a combination of online learning platforms, homebound services and classroom teacher assignments.



## 4. Will staff or students have to wear masks at school? If so, when?

Staff and students will be required to wear masks while at bus stops, **riding the bus**, and upon entering school property. Once school has begun, staff and students will be required to wear masks **in the classroom, on the playground, and when traveling about the campus. Students may remove masks during mask breaks and while eating or drinking.** Parents will receive training and acknowledge that they understand the health and safety protocols. Should a parent be unable to provide a mask, the District will work with the family to provide the student with a disposable mask and will assist the family to obtain a reusable mask. These situations are expected to be minimal.

## 5. Will students and staff be screened on a daily basis?

Screening for students will begin at the bus stop, if applicable. **Temperature checks and review of symptoms will be conducted.** Should a student display the symptoms described below, the parent will be asked to take the child home.

A staff member will visually check each student for symptoms **as well as check the student's temperature** prior to students entering the school. Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, will be taken to the health office. Parents may be contacted for pick-up with the following exceptions:

- If the student has a runny nose and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.
- If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any



COVID-19 exposures in the home. If not, the student may return to class. The District will also provide ONSITE telemedicine services and will offer those services to the family.

Staff members will have a single point of entry at each school. Every staff member without exception will be required to enter only through this point and have their temperature recorded. A sign-in sheet will be required to confirm compliance. See your site administrator for specific details.

## 6. How will students eat lunch and still maintain social distancing on campus?

Dining areas within school cafeterias and multi-purpose rooms will be closed to the general student population. Students will be allowed to obtain a Grab n Go breakfast before the start of the school day and eat that meal in their classroom. Kindergarten students will have assistance with this process for the first three weeks of school AFTER the bell rings.

Lunches will be delivered to each student's classroom. High school students will be able to pre-order lunch via the Sodexo online app.

Regardless if service is from a mobile spot or a fixed service area (Grab n Go) persons distributing or recording the meals will practice social distancing. Social distancing instructional signs will be displayed in all areas where meals are served.



## 7. Is there a way for students not scheduled to attend school on a certain day to still receive breakfast and/or lunch?

The District will continue to provide meals via bus routes to those students engaged in remote or online learning. Meals will also be available for pick up at the schools if this meets the needs of our families schedules. Times will be communicated at a later date.

## 8. How often will the school, classrooms, and common areas be sanitized?

All school sites will be deep cleaned each day prior to students and staff arrival as well as after their departure. In addition:

- Restrooms will be sanitized several times per day by custodial staff.
- School staff will be provided with sanitizing training and protocols for frequent sanitation within the classroom environment.
- Water fountains with a push bar or handle will be turned off. Handle-less water fountains will remain on. Each site will ensure that at least one area is designated for regular sanitizing when students and staff can refill personal water bottles.
- Recess will be permitted and students will wash their hands prior to and upon exit of the playground. Students and staff will wear face coverings and maintain social distancing when possible.
- High traffic areas will be sanitized multiple times per day using a [POWER FREEZER SYSTEM](#). High Traffic Areas Include: Front Office, Restrooms, MPR Library, Cafeteria and Gym.
- Classrooms will be cleaned and sanitized.
  1. Trash will be taken out
  2. Classroom will be vacuumed



3. Touch Points will be cleaned and disinfected
  - Student Desks
  - Teacher Desks
  - Chairs
  - Door Handles
  - White Boards

## 9. What is the expectation and opportunity for students to monitor their own personal hygiene (i.e. handwashing)?

Teachers and principals will work together to promote the importance of personal awareness (signs, messages, reminders) and to provide a schedule and protocols for students to frequently address these needs while at school.

## 10. What will happen with shared objects (i.e. computers, PE equipment, etc.)?

Shared classroom objects will be sanitized daily or, if multi-student use is required within the school day, all classrooms will have cleaning supplies needed for students and teachers to maintain sanitary standards. Similarly, PE equipment will either be eliminated (i.e. no athletic balls will be used) or will be sanitized between uses.

## 11. Will outside organizations be using the school facilities during this time? If so, how will they be monitored to ensure schools remain sanitized?

At this time we have suspended outside agency use pending more guidance.



## 12. Will school and classroom volunteers still be allowed on campus / in classrooms?

To preserve as much as possible the health and safety concerns of all persons involved, no school or classroom volunteers are permitted on campus until restrictions are lifted.

## 13. What happens if someone gets sick while they are at school or shows symptoms of COVID 19?

The Health Office will have a quarantine area and strict Personal Protective Equipment (PPE) guidelines will be implemented. The District has partnered with Mariposa Community Health Center to provide onsite telemedicine services. We will be able to offer employees, students and their families access to a telemedicine appointment onsite and the Mariposa provider will guide the patient and schedule any follow up appointments.

## 14. What happens if a student or staff member tests positive for COVID 19?

The District will notify the students/staff members who may have had close contact with a student/staff member who tests positive for COVID 19. Furthermore, the classroom/contact areas will be sanitized. The District will follow the CDC recommendations as outlined below.

Person	Exposure to	Recommended Precautions for the Public
<ul style="list-style-type: none"> <li>Individual who has had close contact (&lt; 6 feet)** for ≥15 minutes***</li> </ul>	<ul style="list-style-type: none"> <li>Person with COVID-19 who has <a href="#">symptoms</a> (in the period from 2 days before symptom onset until they meet criteria for <a href="#">discontinuing home isolation</a>; can be laboratory-confirmed or a clinically compatible illness)</li> <li>Person who has tested positive for COVID-19 (laboratory confirmed) but has not had any <a href="#">symptoms</a> (in the 2 days before the date of specimen collection until they meet criteria for <a href="#">discontinuing home isolation</a>)</li> </ul>	<ul style="list-style-type: none"> <li>Stay home until 14 days after last exposure and maintain social distance (at least 6 feet) from others at all times</li> <li>Self-monitor for symptoms               <ul style="list-style-type: none"> <li>Check temperature twice a day</li> <li>Watch for fever*, cough, or shortness of breath, or other <a href="#">symptoms</a> of COVID-19</li> </ul> </li> <li>Avoid contact with <a href="#">people at higher risk for severe illness</a> from COVID-19</li> <li>Follow <a href="#">CDC guidance</a> if symptoms develop</li> </ul>



**ACADEMIC QUESTIONS**

**15. What will the school week schedule look like?**

Students at all grade levels will have a choice for coming to school on some days and remaining home on others OR enrolling in a distance learning program done completely from home.

**KINDERGARTEN AND FIRST GRADE STUDENTS**

**4 + 1 Option:**

Students will participate in remote learning opportunities five days a week with their assigned classroom teacher for the first four weeks of school. Beginning August 31st, and due to SCVUSD35’s decades-long support of full-day kindergarten and early child literacy, we have developed a plan where kindergarten and first grade students will attend physical school four days per week (Mondays, Tuesdays, Thursdays and Fridays) and will attend remotely on Wednesdays. Additional classroom space has been identified at each school site, and additional staff hired, to allow for these classes to be split in half in order to maintain social distancing requirements.

Monday	Tuesday	Wednesday	Thursday	Friday
All kinder and first grade students attend school. Classes are divided in half to control social distancing.		All students remain at home and attend a whole-group remote classroom (or recorded version)	All kinder and first grade students attend school. Classes are divided in half to control social distancing.	

During holiday weeks with only four instructional days, students will attend school all four days. There will be no A/B whole group class meeting during those weeks.



**Distance Learning Option:**

Distance learning students will participate in self-paced courses known as Odysseyware. Parents will be required to facilitate alongside their child for one to three hours per day. Parent training will be available through SCV35 and an SCV35 teacher will be available during specific times of the day for remote support.

**SECOND THROUGH FIFTH GRADE STUDENTS**

**Hybrid Option:**

Students will participate in remote learning opportunities five days a week with their assigned classroom teacher for the first four weeks of school. Beginning August 31st, students will be divided into two groups at the school site and will follow an alternating day schedule.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Only Group A</b> students attend school in person; Group B students remain at home.</p>	<p><b>Only Group B</b> students attend school in person; Group A students remain at home.</p>	<p><b>A &amp; B</b> All students remain at home and attend a whole-group remote classroom (or recorded version)</p>	<p><b>Only Group A</b> students attend school in person; Group B students remain at home.</p>	<p><b>Only Group B</b> students attend school in person; Group A students remain at home.</p>

During holiday weeks with only four instructional days, students will follow the A-B-A-B schedule. There will be no A/B whole group class meeting during those weeks.

**Distance Learning Option:**

Distance learning students will participate in remote, self-paced courses known as Edgenuity. Parents may need to provide support to their child daily. Parent training will be available through SCV35 and an SCV35 teacher will be available during specific times of the day for remote support.



**SIXTH THROUGH TWELFTH GRADE STUDENTS**

**Hybrid Option:**

Students will participate in remote learning opportunities five days a week with their assigned classroom teacher for the first four weeks of school. Beginning August 31st, students will be divided into two groups at the school site and will follow an alternating day schedule. Students will follow their regular bell schedule when attending physical school.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Only Group A</b> students attend school in person; Group B students remain at home.</p>	<p><b>Only Group B</b> students attend school in person; Group A students remain at home.</p>	<p><b>A &amp; B</b> All students remain at home and attend a whole-group remote classroom (or recorded version)</p>	<p><b>Only Group A</b> students attend school in person; Group B students remain at home.</p>	<p><b>Only Group B</b> students attend school in person; Group A students remain at home.</p>

During holiday weeks with only four instructional days, students will follow the A-B-A-B schedule. There will be no A/B whole group class meeting during those weeks.

**Distance Learning Option:**

Distance learning students will participate in remote, self-paced courses known as Edgenuity. Parents may need to provide support to their child daily. Parent training will be available through SCV35 and an SCV35 teacher will be available during specific times of the day for remote support.



## 16. Once the hybrid begins, why are we not having students attend on 2 consecutive days of the week?

The Administration deems it is in the best academic and social interests of students to not wait five days before students are able to interact with their classroom teacher and friends.

## 17. Will instruction focus on new learning, remediation, or both?

Given the circumstances of scheduling and limited direct contact with students, all instruction and assignments should focus on first priority standards, beginning with the first quarter grade-level standards. Individual learning needs such as interventions or enrichments will be addressed via site specific structures (RTI, reading intervention, T & E, ELO). Benchmark and interim assessments will continue with schedules to be determined.

## 18. Will assignments be graded or just given “P”s?

In addition to assignment feedback, student progress will be communicated and measured in the form of grades. Grades on assignments should reflect a student’s proficiency level, knowledge, or skill level related to a standard. Students will be given regular opportunities to show progress (including additional assignments, redos, and flexible deadlines). Student-athlete eligibility practices will still be maintained. All students will be assigned a grade for progress reports and at the end of the marking periods for report cards.



## 19. How much time per day will remote instruction require?

On days when your child is working from home, the time expectations are as follows:

Learning Time Expectations for Students at Home	
<b>K</b>	1 hour per day / 3 hours per week consisting of math, ELA, SS or Science.
<b>1-3</b>	2 hours per day / 6 hours per week consisting of math, ELA, SS or Science.
<b>4-5</b>	4 hours per day / 12 hours per week consisting of math, ELA, SS or Science.
<b>6-8</b>	45 min per day per class / 2.25 hours per week per class
<b>9-12</b>	30 min per day per class / 1.5 hours per week per class

## 20. With Distance Learning and the Edgenuity program, are students required to work a particular number of hours every day or can they work more hours to finish the courses faster?

Students in the Distance Learning option will be working on the Edgenuity platform. This is a self-paced program meaning students may move ahead in the curriculum if they are able.



## 21. Have teachers been trained to provide online education?

Teachers have been receiving training since March on ways to deliver meaningful instruction via a remote environment. SCV35 teachers will only provide support in the form of questions and answers for those students who select the Distance Learning model.

## 22. If my child enrolls in the distance learning program, will they be able to change to an in person classroom setting at a later time during the same school year?

Students will be permitted to make changes. It is recommended that changes only occur one time since any change to the child's learning environment is a disruption.

## 23. What additional "learning spaces" will be available on days when my child is not scheduled to be in physical school?

Parents needing an additional learning space for their child on days when they are not scheduled to physically be on campus should directly contact their school site Parent Liaison for options.



## **FAMILY SUPPORT AND COMMUNICATION QUESTIONS**

### **24. How will transportation work? How will the buses be sanitized?**

Students will be transported to school in accordance with the guidelines in question 8. All buses will be sanitized after each route. The procedure for this will be communicated at a later date.

### **25. How will students be socially distanced on buses?**

Students will be placed one to a seat. In addition, we will separate students by alternating rows when possible. Students will be expected to wear a mask while riding on the bus.

### **26. How will athletics work?**

Our high school Athletic Director continues to work with the Arizona Interscholastic Association (AIA) to develop fluid plans that include return to play in a three-phase system. Middle School Athletic Directors will follow the same, three-phase approach. Athletes will begin non- contact, social distancing outdoor practices that include screening. At this time, the District will not return to play until further notice.

### **27. How will non-athletic, after school programs work?**

Co-Curricular programs may begin once protocols have been established. Outdoor programs MAY follow the AIA protocols if the integrity of the program can be maintained in such a fashion. Online options for continued club meetings and activities may continue.



## 28. What will be done for families that do not have a device at home?

Students in grades six through nine will be assigned a Chromebook for the year in accordance with our district's move towards a 1:1 learning environment. As we did with the school closure last spring, any family that exceeds a 2:1 student to device ratio in their home will be given the opportunity to sign out a device from the school inventory. The District is grateful for any families that are able to provide a home device for their student as this allows us to join together in serving all students in our community.

## 29. What will be done for families that do not have access to the internet at home?

Families without internet access at home will be able to check out a "hotspot" device from the district.

## 30. How will the schools and district communicate with families of any changes in procedures that occur?

Communications will be shared via telephone call, text message, email, website and social media.

## 31. What is the cut off date for Open Enrollment to SCV35?

There is no cutoff for open enrollment.